SOUTHERN LEHIGH SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: RELATIONS WITH

EDUCATIONAL INSTITUTIONS

ADOPTED: December 1, 2015

REVISED:

912. RELATIONS WITH EDUCATIONAL INSTITUTIONS

1. Purpose

It is the policy of the Board that strong lines of communication be maintained by the district with other districts and institutions that provide programs, training, or services not otherwise available to district students and with districts whose resident students are enrolled in programs of this district.

2. Authority

The district in which students are in attendance has responsibility and authority for those students. In order that they receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.

3. Delegation of Responsibility

In order to maintain cordial and constructive relationships with other educational institutions, the Superintendent or designee shall monitor the following situations.

4. Guidelines

Receiving District

- 1. Provide annually a complete description of all programs available to students of the sending district(s).
- 2. Provide an orientation program of incoming students of sending districts.
- 3. Assure that unusual traits of individual students entering this district have been made known to appropriate staff members.
- 4. Inform the sending district of any serious discipline problems encountered with students from their district.

Sending District

- 1. Establish programs to ensure that students of this district are properly prepared to enter the schools of the receiving district.
- 2. Develop procedures to monitor the progress of the district's students during their career in the receiving districts.

Parochial/Private Schools

- 1. Establish appropriate student accounting procedures to satisfy district and state requirements in the areas of enrollment, attendance, transportation and other special services.
- 2. Maintain liaison with the administrators of all private and parochial schools in order to be aware of any planned program changes that could affect this district.

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